



Secondary Education (5-12)

Degree Awarded: Bachelor of Arts

Requirements for the Major: 42 credits plus 30-55 credits for one required content endorsement

Students who are interested in Secondary Education (5-12) must earn a minimum 3.0 GPA in a prescribed liberal arts pre-education program and have a minimum 3.0 cumulative GPA before they are formally admitted to the teacher education program of the University.

Secondary Education students must earn a minimum 3.0 GPA in coursework required for the major and a minimum 3.0 GPA in coursework required for each endorsement. A grade of B or above must be earned in designated courses, and students must earn a grade of C or above in all other courses required for the major, each endorsement, and prerequisite courses. Students must earn a minimum 2.5 cumulative GPA in all college work. Any request for a change in the sequence of curriculum for the Teacher Education Program must be submitted to the Education Department chair for consideration by the Education Department faculty. Successful completion of these requirements and all other University graduation requirements will lead to program completion, which is required for recommendation for licensure in most states including Iowa.

Pre-education Requirements/Pre-requisites for courses in the major: Minimum 3.0 GPA required (15-16 credits toward General Education Core Requirements, 12 credits toward the major, plus 12 credits in content endorsement area)

| | | | | Min. grade requirement | IL | W | O | Q | GA | V |
|---|---|---|-------------------|------------------------|-------------|-------------|--------|---|----|---|
| * | ENGL 101 or ENGL 252 or ENGL 220 | First Year Composition or Academic Writing Academic English for Multilingual Students II | 3 or 3 or 4 | B | x x x | x x x | | | | x |
| * | A math course | Must meet GV General Ed Core | 3 | C | | | | x | | |
| * | A science course | Must meet GV General Ed Core | 3-4 | C | | | | | | |
| * | PSYC 101 | General Psychology | 3 | C | | x | | | | |
| | SPCH 103 or SPCH 126 | Making Connections or Speaking of Faith and Meaning | 3 | B | | | x x | | x | x |
| | EDUC 111 | Introduction to Education | 3 | B | | x | | | | |
| | EDUC 146 | Psychology and Development for Educators | 3 | B | | | x | | | |
| | EDUC 243 | Instructional Planning & Assessment | 3 | B | | | x | x | | |
| | EDUC 280 | Social Issues in Education | 3 | B | | | | | x | |
| | Take 12 credits in content endorsement area | | 12 | C | | | | | | |

*These courses will not be counted in computing the GPA for the major, unless required for the content major or endorsements sought.

Remaining Common Core Requirements for All Secondary Education Majors (30 credits):

| | | | | Min. grade requirement | IL | W | O | Q | GA | V |
|--|---|--|----|------------------------|----|---|---|---|----|---|
| | EDUC 245 | Instructional Technologies | 2 | C | x | | | | | |
| | EDUC 242 | Pedagogies of Exceptional Learners | 3 | C | x | | | x | x | |
| | EDUC 310 | Middle School Methods | 3 | C | | x | | | | |
| | EDUC 309 | Practicum: Secondary | 2 | C | | | | | | x |
| | EDUC 341 | Secondary Management and High School Methods | 3 | C | | | | | | |
| | EDUC 317, 347, 348, 349, 351, 352, or 354 | Take ONE of the secondary content area teaching methods courses | 2 | C | | | | | | |
| | EDUC 421 | Content Area Reading | 3 | C | | | | | | |
| | EDUC 425 | Secondary Student Teaching | 12 | C | | | x | | | x |

Plus all required coursework for ONE content endorsement area. See the appropriate content endorsement checklist for a listing of all required coursework.

ANY CHANGES/SUBSTITUTIONS MUST BE APPROVED BY THE GRAND VIEW UNIVERSITY EDUCATION DEPARTMENT CHAIR.

This information must be used in conjunction with the 2020-2021 Grand View University Catalog and does not reflect a student's official record of progress. Students are expected to use the Progress tool found on myView > Student Self Service when monitoring and planning coursework. Other available resources include: Course Planning Documents (found on myView under Academics) and the faculty and staff who work with academic requirements.